trans atlantic cultures
Cultural Histories of the Atlantic World 18th–21st Centuries

ISSN 2739-6614
transatlantic-cultures.org



Transatlantic Cartographies of Popular Music in the Americas

Marcos Napolitano

Popular music is frequently analyzed through national 'musical genres,' consecrated through specific aesthetic and socio-cultural conventions, and usually formed over various decades. The historiography of music has been problematizing this approach based on a national focus. This article try to map this debate.

TRANSLATION	Eoin O'Neill
PUBLISHED	April 15, 2022
ORIGINAL LANGUAGE	English
AVAILABLE IN	English, Portuguese
TOPICS	Music
SPACES AND PLACES	North Atlantic · South Atlantic · Africa · Europe
PERIODS	Atlantic Revolutions and Colonialism · The Steam Atlantic · The Atlantic Space Within Globalization · The Consolidation of Mass Cultures
KEYWORDS	popular music: americas, national musical genres
PERMANENT LINK	https://transatlantic-cultures.org/en/records/transatlantic-cartographies-of-popular-music-in-the-americas/

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Popular music is frequently analyzed through national 'musical genres,' consecrated through specific aesthetic and socio-cultural conventions, and usually formed over various decades. It is enough to think of the most traditional music genres in the Americans, such as *samba*, *jazz*, *rumba*, *bolero,* and *tango,* for our cultural memory to relate them to their country of 'origin:' Brazil, United States, Cuba, Mexico, and Argentina, respectively. For some time, the historiography of music has been problematizing this approach based on a national focus, but in social memory and mass culture, the identification between musical genres and certain national identities is still very strong. Not by chance, the history of these large musical genres is confused with the process of modernization and cultural massification of the countries in which they originated.

Is it possible to construct another cartography of popular music from the Americas?

While literature and the 'fine arts' are artistic forms that are easier to be controlled or inserted in a determined socio-cultural hierarchy, demanding specific abilities and resources from trained artists, critics, and those who enjoy them, music has always been more open to an unpredictable and uncontrollable circulation of sounds, timbres, and rhythms. Neither in their initial formation and consolidation processes, like mainstream genres already consecrated in the musical systems of their respective countries, was any form or genre of dance, instrumental music, or singing exempt from intersections and transnational or transoceanic cultural transfers. Often these exchanges occurred on the margins of socio-cultural circuits approved by the elites, the established market, or official artistic institutions. In almost all national formations in the Americas and Europe, principally during the nineteenth century, there was a great separation between a culture considered a legitimate representative of countries, under the sign of civilization and progress, and a 'popular' culture which was caught between pure and simple exclusion and exotic appropriation by the educated elites. Music did not escape from the cultural struggle which frequently was pervaded by concepts of class and race.

This plurality of connections and hybridisms, multidirectional and polyphonic, does not impede us from trying to map these historic processes and suggesting parameters of analysis, even at the risk of some generalizations to be verified and problematized in future research. This is one of the objectives of this cartography, centered on intersected musical exchanges between Europe, the Americas, and Africa, responsible for the formation of the principal musical matrices in the Americas.

The musical phenomenon which we call 'popular music' can, in the cultural context of the American continent, be considered in two basic historic formats: one aimed at dance (on the streets and in ballrooms, in groups, or in pairs) and another format for individual or collective listening, without a direct appeal to dance, which is characterized by the combination between music and the 'sung word' (*letra*, *parole*, *lyrics*), interpreted by the human voice. Historically, the two formats coexisted and affirmed themselves, but it is not an exaggeration to say that the 'song,' the most complete example of the second format that popular music assumed, was affirmed in the twentieth century and intermixed with many of the genres of instrumental music which were concerned above all with dance. In other words, any classification which adopts as a foundation a dichotomy between music to dance to and music to listen to is merely didactic, and cannot be super-dimensioned for a broader and dialectical analysis of the history of music.

The circulation of various musical sonorities in the Americas, or between the Americas, Africa, and Europe is older than the colonization of the continent. This does not involve analyzing pre-colonial American music as 'autochthone' or 'static' in the time and space of Pre-Colombian America. Amerindians had

complex networks of cultural exchanges, especially in the Andean and Mesoamerican macro-regions, as well as in the Atlantic and Pacific coastal regions, in the Pampas, and in the confines of the Artic and Patagonia.

It would be more appropriate to state that colonization instituted other patterns and materials of cultural transfers, with the result that European and African music established a previously unknown form of hybrid timbre and rhythm, a phenomenon from which popular music in various American countries originated.

In the case of Hispanic and Portuguese America, the presence of the Catholic church, particularly of the Jesuits, constituted the foundations of one of the first Transatlantic socio-musical experiences, which oscillated between the imposition of European patterns of harmony and the selective assimilation of these by Amerindian communities.

VIDEO

View online: https://www.youtube.com/watch?v=lAoT2ktM2H0

The Mission (R. Joffe, 1986) – Gabriel's Oboe (Morricone)

Source: https://www.youtube.com/watch?v=lAoT2ktM2H0



Musical Instruments – Museum of the Jesuit Mission in San Tiago Mini (Misiones, Argentina)

Source: http://www.bocamaldita.com/

It appears that the relationship between music and catechesis at the beginning of colonization was much more structured in Spanish America than in Portuguese, as Fr. João Daniel showed in the middle of the eighteenth century:

> *"(...) In this way, the children and much less the adults cannot be taught either music or music instruments, because it is a lost cause: what is it worth for a missionary to teach their neophytes to sing at mass, to celebrate the divine office, to practice some instruments, if when they become capable of officiating in churches they are obliged to go and row canoes and to work for whites? [...] It is not like this in the Castilian missions, where Indians are stable, like in any settlement of whites in Europe, and for this reason their missionaries taught them, they learn music, they learn musical instruments, they celebrate in Churches the Divine Office with much solemnity, and they use the artes mechanicae, and finally they are successful in what they are taught [2]. "*

Notwithstanding the importance of these Transatlantic musical exchanges, which go back to the sixteenth century, above all for the Amerindian music which would be made in the following centuries, this text will focus on the exchanges that emerged at the end of the eighteenth century and during the nineteenth and twentieth. It was these exchanges which molded a dynamic and mutable musical cartography, but with identifiable patterns and agencies of various ethnic and social groups, which molded the matrices of musical genres.

As a general rule, it can be stated that between the eighteenth century and the beginning of the twentieth, exchanges between intellectualized mediators (travelers, artists, writers) and mass populational displacements, whether of enslaved Africans or emigrating Europeans, were central in the affirmation of these musical exchanges and in the assimilation of the musical genres which we call 'matrices' in local contexts.

From the middle of the twentieth century onwards the circulation of cultural products with a radiophonic, phonographic, or audiovisual nature, produced under the seal of mass culture, transmitted by electronic media, within a structure of a mercantilized cultural consumption, came to be the principal format of musical diffusion between countries, even though the physical movement of mediators and populations was still significant. At the beginning of the twenty-first century, digital media and products, distributed or formatted by large multinational corporations, assumed the principal protagonism in this system of cultural and musical exchanges. In other words, we start from the premise that experiences of musical exchanges in the twenty-first century, in principle, depend less on the physical movements of anonymous or authorial cultural agents than the experiences of the eighteenth and nineteenth centuries. Nevertheless, it is worth noting that these physical movements functioned in the twentieth century and at the beginning of the twenty-first, constituting particular experiences and specific musical forms, even if little visible in the musical market.

VIDEO

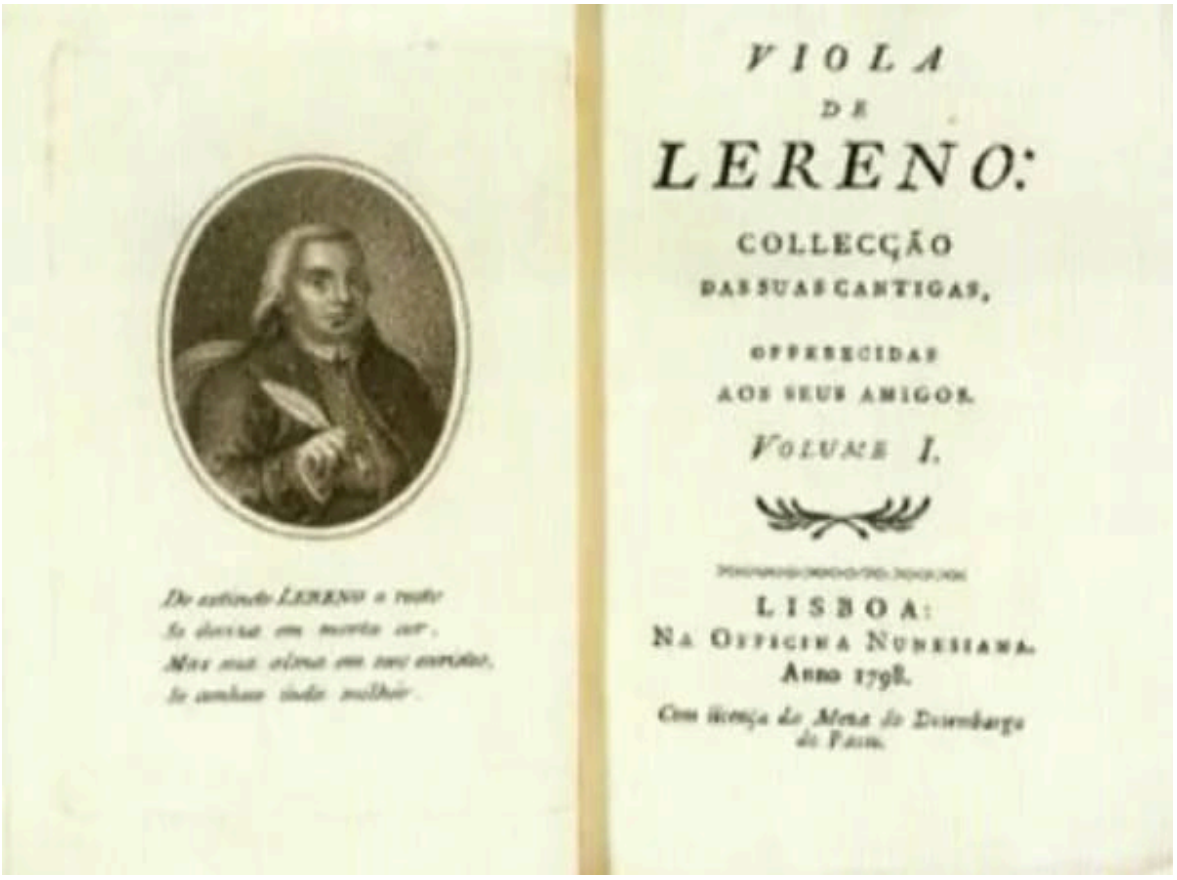
View online: https://www.youtube.com/watch?v=cpTdJP2SnNE

Carimbó – Belém, Pará –

Source: https://www.youtube.com/watch?v=cpTdJP2SnNE

On the other hand, in relation to the historical phase when population movements were determinant in the constitution of transcultural musical experiences, we cannot underestimate the circulation of printed material and the action of cultural institutions linked to the national elites being formed, as elements which instituted the musical cartography of the Americas. Also in the eighteenth century, *modinha* and

lundu, considered by a large part of Brazilian musical historiography as the 'matrix genres,' are examples of this complex network of migrations of people and printed material between Africa and Brazil, Brazil and Portugal, the Iberian Peninsula and the Americas.



VIOLA
DE
LERENO:
COLLECÇÃO
DAS SUAS CANTIGAS,
OFFERECIDAS
AOS SEUS AMIGOS.
VOLUME I.
LISBOA:
NA OFFICINA NUNESIANA.
ANNO 1798.

A Brazilian Modinha In Portugal. Song book by Domingos Caldas Barbosa (Manuscripts by Antonio Ribeiro dos Santos and Viola de Lereno, 1798, Lisbon). Ballroom Modinha, brought back to Brazil and the Court of João VI, was reprocessed and nationalized by the romantic generation, had as its center the typography of Paula Brito.

Source: Tinhorão, José Ramos. Pequena História da Música Popular. Da Modinha à Lambada. São Paulo, Art Editora, 1991, 6ª edição, p. 20, in Bahia – Xisto Bahia, c. 1860).

The case of *lundu*, the first references of which date to 1760, is very paradigmatic of this standard of exchanges and cultural hybridisms, and also reveals what were perhaps the first great waves of musical migration to the Americas, coming from the Iberian Peninsula and Africa. The Brazilian *lundu* was danced to the sound of African percussion by people of mixed race who imitated the choreography of the Iberian fandango, in which the dancers put "a hand on their foreheads and on the other on their sides" (*apud* Tinhorão, p. 52). From Portugal, according to Vasco Martins, the *lundu* reached Cape Verde in Africa in the eighteenth century, giving rise to the country's national genre, *morna*.



Illustration – Lundu (J.M.Rugendas, 1835)



Illustration Lundu (J.M.Rugendas, date?)

VIDEO

View online: https://www.youtube.com/watch?v=MCUK_9zOWjs

Lundu – track from the album Viagem pelo Brasil (Anna Maria Kieffer et alli, 2000)

Source: https://www.youtube.com/watch?v=MCUK_9zOWjs

VIDEO

View online: https://www.youtube.com/watch?v=wXLUbWZnYvM

Sodade, Cesaria Évora – influence of Lundu in the African music.

Source: https://www.youtube.com/watch?v=wXLUbWZnYvM

In Hispanic America, the most influential musical format in the eighteenth century and the beginning of the nineteenth was the *habanera* (or *havanera*), whose history reveals one of the most complex musical migrations and influential Transatlantic cultural transfers in the musical area. As in the case of other matrix genres of music, there is no consensus among researchers about the 'origin' of this form, which in fact is no longer a question for historiography or contemporary musicology. Nevertheless, the two most accepted explanations to explain the arrival of this rhythm in Cuba are related to transcultural and transatlantic experiences. According to Alejo Carpentier (*La Música en Cuba*, 1946), the Cuban *habanera* derived from the French *contradance*, brought to the island by French who fled the Haitian revolution at the end of the eighteenth century. According to Natalio Galan, the *contradanza* arrived directly from Spain after being formatted in the English and French courts of the *ancien régime*.

Until the middle of the nineteenth century, the *habanera* was the principal musical form, sung and danced in Cuba. It returned to Spain through sailors and, in addition, to becoming popular in some regions of the country, such as Andalusia, it was adopted as a ballroom dance and motif by composers of erudite music, including Maurice Ravel, Bizet, and Camille Saint-Saens.

VIDEO

View online: https://www.youtube.com/watch?v=Uo7iCK_9xEM

Manuel Saumell – 6 contradanzas

Source: https://www.youtube.com/watch?v=Uo7iCK_9xEM

VIDEO

View online: https://www.youtube.com/watch?v=4tDpM5uOsN0

Eduardo Sanchez de Fuentes – Tú (Habanera, gravação Orquestra Gonzalo Roig, 1953).

Source: https://www.youtube.com/watch?v=4tDpM5uOsN0

While there is no consensus about the routes by which *contradanza* came to Cuba, all researchers agree that there was a particular assimilation of European dance in the new Cuban cultural and racial environment, with the introduction of the *tresillo* (considered by musicologists as the basic rhythmic cell of Sub-Saharan Africa) and the rhythmic variation (a weak marking of time in the musical beat).

VIDEO

View online: https://www.youtube.com/watch?v=Re_pZh7Iu_8

Tresillo

Source: https://www.youtube.com/watch?v=Re_pZh7Iu_8

However, the musical journey of the *habanera* and its *tresillo* was not only in the direction of Europe. Although initially formalized in Cuba, where *tresillo* was transformed into the *habanera rhythm*, it was also present in New Orleans, Rio de Janeiro, and Buenos Aires, leading to the birth of the first musical forms of dancing and playing which composed the foundations of *jazz* (*cakewalk*, *ragtime*), samba (*maxixe*), the Platina *milonga,* and the Porteño *tango*.

Statement of Jelly Roll Morton to Alan Lomax (1938), Complete recording for the Library of Congress – about the 'Spanish tinge' of the first jazz (*habanera / tresillo*)

The *tresillo* might not characterize just a case of *migration*, but also of *simultaneity*, as defended by Carlos Sandroni. According to this Brazilian musicologist the *tresillo* simultaneously appeared in the "music of many other parts of the Americas where slaves were imported, including Brazil of course" [1].

In this line of argumentation, wherever there was a massive African presence, meter (the regular structure of musical times) and rhythm (the different temporal connections of music through a given metric structure) overlapped. This point is important, because many American musical formations, or at least those where the Eurocentric ear identified a dominant 'syncope' or rhythmic variation, are fruits of this encounter between a musical practice based on oral tradition and the imposition of a sheet music market which needed to be written down in accordance with European canons.

In the middle of the nineteenth century, a new genre of dance would leave Central Europe, cross the Atlantic and cause a furor in the Americas: the *polka*. It is worth noting that the *waltz*, one of the matrices of paired ballroom dancing, had already reached the Americas, becoming favored in the aristocratic ballrooms of the new continent through its assimilation in the Viennese courts and the English aristocracy at the beginning of the nineteenth century. However, the 'polka fever' appears to have been wide-ranging and quite influential on American musical matrices.

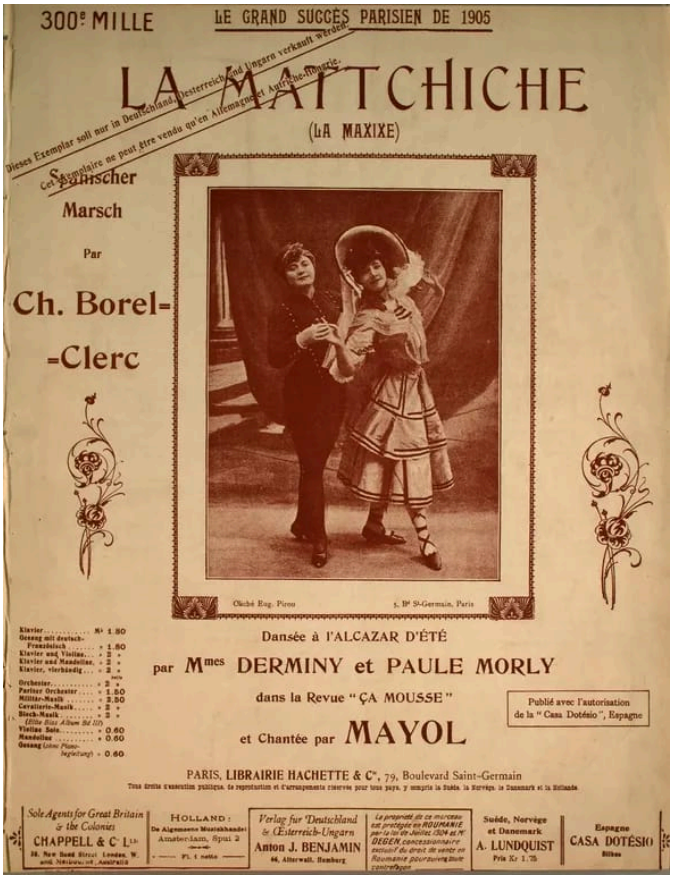
Between 1835 and 1840, the *polka* left the region of Bohemia, arriving in Prague and finally Vienna, Paris, and London, formatted as ballroom dancing. In 1844, it finally reached the Americas. The great European immigration into the United States spread the genre among the poorer parts of the population, alongside European dances. The polka perhaps became the most disseminated of the European ballroom dances which landed in the Americas in the nineteenth century, such as English set-dancing, the *schottish,* and the *mazurca*.

The *polka* spread throughout Latin America. There are records of the genre becoming an important part of the musical scene in Mexico, Argentina, Uruguay, Chile, Colombia, and Paraguay. Generally speaking, the map of social dissemination of the polka follows the same route as the other genres: it arrived through the most refined ballrooms and musical theater, to be assimilated by the poorer elements in the last quarter of the nineteenth century. In South America, the popularity of the polka was due to presentations in theaters by professional musicians and dancers who embraced the new musical fashion. In Brazil, the polka first arrived in 1845, and was assimilated by various social groups in a differentiated manner. In the richest groups, it was assumed as a fashionable dance. According to Sandroni:

> *Linked pair dances appeared in Brazil in the 1840s, with the waltz and the polka. Modern novelties, they were enthusiastically adopted by rich families from the principal coastal cities, but it took a lot for them to be accepted in the interior, in the small cities and by the people in general (...) The problem, it seems to me, is that from the 1870s onwards, the question of popular dances in Rio de Janeiro would be placed in completely new conditions. New musical forms were created which were not the dances imported directly from Europe, nor they did not correspond to the popular forms of entertainment inherited from the colonial epoch* [3] .

Thus, in the poorer sectors, even in the largest coastal cities, the *polka* took about 20 - 30 years to be assimilated. Around 1880, the polka danced in pairs with leaping movements of the feet gave way to a dance in which the hip was the basic movement: the *maxixe*. A little before, as improvised instrumental music, played in a syncopated manner by street musicians using the flute, ukulele, and guitar, it gave rise to the famous *choro carioca*. *Choro* and *maxixe* inaugurated modern urban Brazilian music, in a large erratic and not at all linear path which would lead to samba, in its meeting with Afro-Brazilian traditions which remained active throughout the nineteenth century.

At the beginning of the twentieth century, the *maxixe* crossed the Atlantic and achieved some success as a dance in Paris.



Source: https://www.ernestonazareth150anos.com.br/

A variant of the *polka*, the *schottish*, also spread at the same time through the Ballrooms of Central and Western Europe, in the United States, the north of Mexico, the interior of Argentina (*chamamé*), and the northeast of Brazil (*xote*).

Notwithstanding the importance of European musical migration for American musical matrices, African musical migration is what was determinant for the final formatting of popular music on the continent, at least in genres which became the musical mainstream in various countries, such as *jazz*, *samba,* and *rumba*. The musical sounds from Sub-Saharan Africa made an essential contribution to American musical hybridism.

In the musical map of Afro-America, three large regions stand out. The great Atlantic coast of South America, including almost all the Brazilian coastline and the mouth of the River Plate River; the region of the Caribbean and the Antilles; and the South of the United States. These were the macro-regions where Afro-American music formatted its first sonorities between the seventeenth and nineteenth century, creating various modern genres in the twentieth century. Obviously, the musical history of Afro-America is inseparable from the Transatlantic black slave trade and the various slaveholding societies which were formed on the Continent.

1. ENTRANCES INTO THE AMERICAS

Brazil (Pernambuco, Salvador, Rio de Janeiro)

Spanish America (Cartagena, Veracruz, Portobelo, Hispaniola, Porto Rico)

Cuba and Santo Domingo

Jamaica

Charleston

New Orleans

During its colonial phase and the post-independence period until 1850, around four million African slaves, above all from Central Africa, arrived in Brazil. The Caribbean as a whole, understood as all its English, French, Spanish, and Dutch colonies, received around six million slaves. Continental Spanish America received around 1.6 million and the region of the United States (colonial and independent), around 500,000. Most of the slave trade was concentrated between the eighteenth century (60%) and the middle of the nineteenth (30%).

The traumas of the Atlantic crossing, as well as the real and symbolic violence of slavery, did not manage to destroy the African cultural matrices of many of the slaves in the Americas, which served as the basis for numerous fusions, assimilations, hybridisms, syncretisms, and intermixing with Amerindian and European culture. The combination of these African cultural elements in their various ethnicities with other European ethnicities and 'autochthones' varied from region to region. It is no exaggeration to say that, in the matrices of popular music formed in various countries along the Atlantic coast of the continent from the beginning of the twentieth century, the African element was primordial.

The exception to this African preponderance was the vast Mesoamerican and Andean zone, where the music of the Amerindian base was predominant: *carnavalito*, *taquirari*, *huayno*. These traditional Amerindian dances, alongside other dances and genres with important Iberian and African influences (*zamacueca*, *cueca chilena*, *zamba*, *vals peruano*), were important in the formation of the popular musical heritage of the Andean and Pacific region, a focus outside the scope of this article. These genres present in the vast South American *hinterland*, from the Argentinian pampas to the Andean highlands, received

special attention from engaged folklorists in the 1950s, and formed the musical foundation of the Latin American *Nueva Canción*, with a strong political meaning, one of the matrices of the protest song on the continent.

Percussion, above all drums of different timbers and sizes, the concept of the 'music-event' (Kazadi Wa Mukuna), and the structure of the song-response (in a complex interaction between the single singer and the chorus), markedly African elements, were maintained as a legacy of the continent of origin, lost forever, but evoked as an ancestral memory, and impacted various Afro-American musical assimilations and fusions. It is worth noting that in various parts of colonial English America, such as Georgia and South Carolina (Negro Act of 1740) and Jamaica (1696), African drums were declared illegal and prohibited because they were related to communication strategies in moments of slave rebellion. The banishment of drums, known to be an effective variable in various slaveholding regions in the Americas, was greater in the south of the Thirteen Colonies which gave rise to the United States of America. Only in Catholic Louisiana, which had a large *creole* (mixed) population who had reached superior social strata, did percussion run loose in the streets. The musical matrices accompanied the historic maturing of American colonial slave-holding societies, marked by the large-scale importing of slaves from Africa (with a peak between 1750 and 1860) and the emergence of a local elite who built new independent countries on these social foundations. The structuring slaveholding framework was strongest in Brazil, Cuba, and the United States, not by chance the important musical factories of 'Afro-America.'

New research has demonstrated that the increased slave traffic in the first half of the nineteenth century, above all in Brazil and Cuba, had a profound impact on American musical life. In this line of investigation, it can be argued that until around 1880 the presence of African musical culture (not necessarily Afro-American and mixed) was determinant as a point of fusion of musical experiences which formed the foundations of urban music and the national genres formatted at the beginning of the twentieth century. However, the changes in the treatment of the 'African question,' in various American countries, repressed the sonorities which remembered the African continent, above all in relation to the timbres of percussion. While the prohibition of 'drums' in the eighteenth century had a pragmatic and political nature, aimed at preventing rebellions, the exclusion of '*batuques*' (drumming and drum based music) at the end of the nineteenth century by the musical culture of the middle classes and the white elites who sought to constitute a national Eurocentric identity, was more strictly cultural.

Between the end of the eighteenth and the beginning of the nineteenth century, this process of the creation of Afro-American music appears to have become more identifiable and delineated, in terms of aesthetics and culture. As well as the previously mentioned *habanera,* the fundamental conventional matrix for various types of music from the Americas, there emerged musical configurations which can be conventionally grouped according to genre: *spirituals* (first found in 1860), *jongo* from South-Central Brazil, *candombe* from the River Plate region (both identified by writers at the beginning of the nineteenth century). In truth, the formatting of many of these matrix genres cannot be separated from their functions in religious or profane festivities, exercised in collective rituals over centuries. For example, in Brazil the *Congadas* and *Bumba-meu-boi*, called 'dramatic dances' by Mário de Andrade, despite possessing Iberian and Amerindian cultural elements, were catalyzed by African musical traditions.

VIDEO

View online: https://www.youtube.com/watch?v=CDSPzz0iXlE

Documentary about Jongo (Brazil)

Source: https://www.youtube.com/watch?v=CDSPzz0iXlE

VIDEO

View online: https://www.youtube.com/watch?v=gil3Mw32OnU

Slave Song (Long Play, Estúdio Eldorado)

Source: https://www.youtube.com/watch?v=gil3Mw32OnU

VIDEO

View online: https://www.youtube.com/watch?v=XJ2nwx7khq8

Ponto de Jongo – (Clementina de Jesus, Discos Marcus Pereira – LP Coleção Centro Oeste / Sudeste

Source: https://www.youtube.com/watch?v=XJ2nwx7khq8

Although the African music practiced in the Americas was not the object of careful notation in the nineteenth century and disappeared from sheet music and phonograms until the beginning of the twentieth, it was present in the daily life of society, albeit in an oblique and repressed manner. It was generically called by the press and travelling writes as *batuque*. However, it is worth noting that there is also a strong line of Afro-American musical expressions which do not have the '*batuque'* or beat of drums and percussion at the center of their expressivity. The various work songs, practiced above all on the *plantations*, as well as *ladainhas* (kyrielles) and songs of a religious nature, had a fundamental role as musical matrices of various modern genres, such as *spirituals* and *blues* in the United States

VIDEO

View online: https://www.youtube.com/watch?v=U9Vk6m6pqt8

History of Afro-American music

Source: https://www.youtube.com/watch?v=U9Vk6m6pqt8

VIDEO

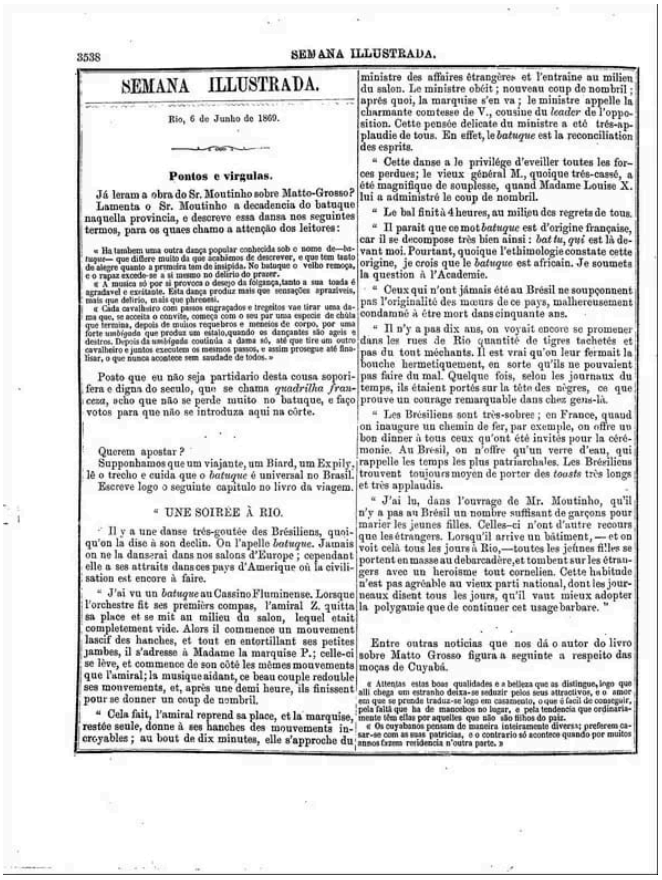
View online: https://www.youtube.com/watch?v=C-zlSq4mWiE

I'm so glad when the sun goes down (from LP Sounds of the South) – recorded by Alan Lomax.

Source: https://www.youtube.com/watch?v=C-zlSq4mWiE

The great trap in this generic nomenclature is that, above all in Eurocentric reports disseminated through the perspective of educated nineteenth century travelers, the words which designated musical sounds did not have precise shapes, above all in relation to popular dances. In the case of sounds which had come from Africa, the difficulty was greater still, due to prejudice in listening and the technical difficulties of capturing rhythmic forms of the Eurocentric ears of writers and travelers.

While there is no sheet music, there is abundant documentation in the form of reports and iconography which allows researchers analyze types of instruments, their genealogies, the way they were played, and their social function.



3538 SEMANA ILLUSTRADA.

SEMANA ILLUSTRADA.

Rio, 6 de Junho de 1869.

Pontos e virgulas.

Já leram a obra do Sr. Moutinho sobre Matto-Grosso? Lamenta o Sr. Moutinho a decadencia do batuque naquella provincia, e descreve essa dansa nos seguintes termos, para os quaes chamo a attenção dos leitores:

« Ha tambem uma outra dança popular conhecida sob o nome de—batuque— que differe muito da que acabamos de descrever, e que tem tanto de alegre quanto a primeira tem de insipida. No batuque o velho remoça, e o rapaz excede-se a si mesmo no delirio do prazer.

« A musica só por si provoca o desejo da folgança, tanto a sua toada é agradavel e excitante. Esta dança produz mais que sensações apraziveis, mais que delirio, mais que phrenesi.

« Cada cavalheiro com passos engraçados e tregeitos vae tirar uma dama que, se acceita o convite, começa com o seu par uma especie de chula que termina, depois de muitos requebros e meneios de corpo, por uma forte umbigada que produz um estalo, quando os dançantes são ageis e destros. Depois da umbigada confiada á dama só, até que tire um outro cavalheiro e juntos executem os mesmos passos, e assim prosegue até finalisar, o que nunca acontece sem saudade de todos. »

Posto que eu não seja partidario desta cousa soporifera e digna do seculo, que se chama *quadrilha franceza*, sei que não se perde muito no batuque, e faço votos para que não se introduza aqui na côrte.

Querem apostar?

Supponhamos que um viajante, um Biard, um Expilly, lê o trecho e cuida que o *batuque* é universal no Brasil. Escreve logo o seguinte capitulo no livro da viagem.

« UNE SOIREE À RIO.

« Il y a une danse très-goutée des Brésiliens, quiqu'on la dise à son declin. On l'apelle *batuque*. Jamais on ne la dansera dans nos salons d'Europe; cependant elle a ses attraits dans ces pays d'Amerique où la civilisation est encore à faire.

« J'ai vu un *batuque* au Cassino Fluminense. Lorsque l'orchestre fit ses premiers compas, l'amiral Z. quitta sa place et se mit au milieu du salon, lequel etait completement vide. Alors il commence un mouvement lascif des hanches, et tout en entortillant ses petites jambes, il s'adresse à Madame la marquise P.; celle-ci se lève, et commence de son côté les mêmes mouvements que l'amiral; la musique aidant, ce beau couple redouble ses mouvements, et, après une demi heure, ils finissent pour se donner un coup de nombril.

« Cela fait, l'amiral reprend sa place, et la marquise, restée seule, donne à ses hanches des mouvements incroyables; au bout de dix minutes, elle s'approche du ministre des affaires étrangères et l'entraine au milieu du salon. Le ministre obéit; nouveau coup de nombril; après quoi, la marquise s'en va; le ministre appelle la charmante comtesse de V., cousine du *leader* de l'opposition. Cette pensée delicate du ministre a eté très-applaudie de tous. En effet, le *batuque* est la reconciliation des esprits.

« Cette danse a le privilége d'eveiller toutes les forces perdues; le vieux général M., quoique très-cassé, a été magnifique de souplesse, quand Madame Louise X. lui a administré le coup de nombril.

« Le bal finit à 4 heures, au milieu des regrets de tous.

« Il parait que ce mot *batuque* est d'origine française, car il se decompose très bien ainsi: *bat tu, qui* est là devant moi. Pourtant, quoique l'ethimologie constate cette origine, je crois que le *batuque* est africain. Je soumets la question à l'Academie.

« Ceux qui n'ont jámais été au Brésil ne soupçonnent pas l'originalité des mœurs de ce pays, malheureusement condamné à être mort dans cinquante ans.

« Il n'y a pas dix ans, on voyait encore se promener dans les rues de Rio quantité de tigres tachetés et pas du tout méchants. Il est vrai qu'on leur fermait la bouche hermetiquement, en sorte qu'ils ne pouvaient pas faire du mal. Quelque fois, selon les journaux du temps, ils étaient portés sur la tête des nègres, ce que prouve un courage remarquable dans ces gens-là.

« Les Brésiliens sont très-sobres; en France, quand on inaugure un chemin de fer, par exemple, on offre un bon dinner à tous ceux qu'ont été invités pour la cérémonie. Au Brésil, on n'offre qu'un verre d'eau, qui rappelle les temps les plus patriarchales. Les Brésiliens trouvent toujours moyen de porter des *touats* très longs et très applaudis.

« J'ai lu, dans l'ouvrage de Mr. Moutinho, qu'il n'y a pas au Brésil un nombre suffisant de garçons pour marier les jeunes filles. Celles-ci n'ont d'autre recours que les étrangers. Lorsqu'il arrive un bâtiment, — et on voit celà tous les jours à Rio,—toutes les jeunes filles se portent en masse au debarcadère, et tombent sur les étrangers avec un heroisme tout cornelien. Cette habitude n'est pas agréable au vieux parti national, dont les journeaux dient tous les jours, qu'il vaut mieux adopter la polygamie que de continuer cet usage barbare. "

Entre outras noticias que nos dá o autor do livro sobre Matto Grosso figura a seguinte a respeito das moças de Cuyabá.

« Attentas estas boas qualidades e a belleza que as distingue, logo que alli chega um estranho deixa-se seduzir pelos seus attractivos, e o amor em que se prende traduz-se logo em casamento, o que é facil de conseguir, pela falta que ha de mancebos no logar, e pela tendencia que ordinariamente têm ellas por aquelles que não são filhos do paiz.

« Os cuyabanos pensam de maneira inteiramente diversa; preferem casar-se com as suas patricias, e o contrario só acontece quando por muitos annos fazem residencia n'outra parte. »

Iconography of African-influenced Instruments.

Source: "Semana Illustrada", Batuque na Festa de São Benedito (Brasil, 1870).

Especially from the last quarter of the nineteenth century onwards, the sheet music industry consecrated the obsession for the classification of popular musical genres through conventions in which 'rhythm' was the central point. Sheet music thus indicated to the person interpreting it, usually a pianist, the 'beat' and the rhythmic division of the melody, already suggested in the name. In its initial phase the record industry continued this obsession with classifying popular music, contributing to the construction of performance and listening conventions which helped define national genres in the Americas. This process of the invention of market orientated urban music coincided with the silencing of ancestral African sounds in the countries where this presence was fundamental, such as Brazil.

At the end of the nineteenth century, even in regions where Africanness was very present and African sounds tolerated, such as Brazil, Cuba, and Louisiana, percussion was excluded from the music consumed by the middle classes, such as formatted in the sheet music and phonographic industry. However, this does not mean that this silencing *actually* existed in the musical experiences of Afro-Descendants in their communities and festive sociabilities.

In Brazil, percussion would only return with total force in the Brazilian phonographic world between the end of the 1930s and the beginning of the 1950s, despite having been recorded since the end of the 1920s. Nevertheless, until the middle of the 1940s when *samba* was being formatted as 'typical Brazilian music'

and African sounds were already well diluted in national genres, there was still a strong prejudice against the excess of percussion in popular music, synonym of 'atavistic Africanness.'

VIDEO

View online: https://www.youtube.com/embed/QkvE2WnIJuE?start=29&feature=oembed

> Na Pavuna (Tangarás Band and the Percussion Orchestra of Morro da Mangueira) – The first Brazilian song recorded with 'Samba School' percussion, 1929.

In this process, many musical matrices were being forgotten, assimilated, diluted, or reiterated, forming the modern cartography of popular American music in the first half of the twentieth century. Ancestral forms, such as *habanera*, *modinha*, and *lundu*, practically disappeared from the musical map of the twentieth century. Others such as Brazilian *choro* and *maxixe* underwent alternative periods of *revival* and ostracism, becoming incorporated into the generic field of *samba*, the principal national Brazilian genre during the twentieth century. The Argentinian *tango*, delineated as a type of dance and song around 1920, became mainstream music in the region of Buenos Aires, at the same time that *candombe* underwent a process of ghettoization which was only questioned in the 1980s. In the Caribbean, *rumba* (Cuba), *mambo* (Cuba), *cha-cha-cha, calypso* (Trinidad), *merengue* (Dominica), amongst others, constituted the base of dance music in the region, widely diffused from the middle of the twentieth century by the phonographic industry in the United States. In the latter country, from the *proto-jazz* of New Orleans, such as *cakewalk* and *ragtime*, and the *blues* of the Mississippi Delta, there emerged an entire line of modern popular music, such as jazz itself, *fox-trot*, *bebop*, *swing*, *rhythm 'n blues* and *rock 'n roll*. Alongside the songs of operettas, European dances, and Music Hall, it constituted the base of the US record industry, which spread widely around the world.

Finally, it is worth remembering that the musical migrations which are at the base of American music did not occur on a one-way street. Due to the strength of the record industry, (especially, but not only, in the US), in the second half of the twentieth century it underwent a reverse movement. Popular American music (above all in the United States) crossed the Atlantic back to Africa and Europe, pollinating the continent above all with US (*pop, soul,* and *jazz*), Jamaican, and Cuban music, but also Brazilian.

Obviously, we cannot forget that much before this, between 1910 and 1920, ballroom dances from the Americas, such as *fox-trot*, *Charleston*, *tango,* and *maxixe*, were very successful in Europe, especially in Paris and in Berlin during the Weimar Republic.

However, it is undeniable that the return musical migration, from the 1950s and 1960s, ended up generating much more than a frenzy in ballrooms. In Africa, it generated a vigorous movement in the field in dialogue with *pop, Caribbean music,* and *jazz* (for example, *Ethiopian jazz*, Mulatto Astatke, Miriam Makeba, and Salif Keita). In Europe, US *blues* and *rhythm 'n blues* often brought by sailors and soldiers *off-market* and acquired for young people in British industrial cities, were at the heart of the English *blues revival*, without which the British rock which changed forever the history of the genre from the 1960s onwards would not have existed. Even Brazil, country of sophisticated musical traditions, but without the capacity to format phonographic markets on a global scale, exported its popular music, principally *samba* and *bossa nova,* to Europe and to Africa, between the 1960s and 1970s, generating a series of cultural transferences which need to be better researched. The Latin American *Nueva Canción* and the Cuban *Nueva Trova* equally crossed the Atlantic, achieving great success, especially in Spain, French, and Italy.

Like cartography, this text is only a provocation, an invitation to dive in, a 'journey' through the musical territory of the Americas, one of the most instigating products of the cultural history of the Transatlantic.

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NOTES

1. Sandroni, C. *Feitiço Decente,* p.28.
2. JDT, 1757-1776, Vol. 2, pp. 210-211. Apud: HOLLER, Marcos. A música na atuação jesuíta na América portuguesa. XV Congresso da ANPPOM, 2005.
3. Sandroni, C. *Feitiço Decente*, p. 65